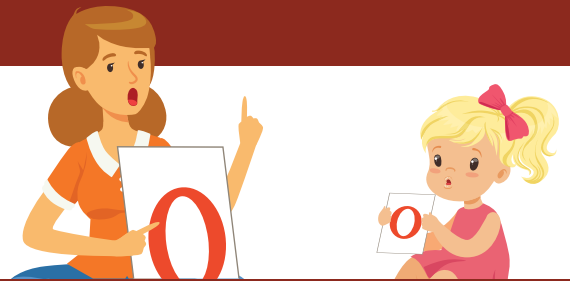
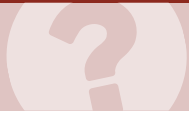


Early Readers



WHAT DO WE MEAN BY EARLY READERS?



Early Readers have been introduced to reading, but they are just beginning and cannot read many words by themselves yet.

WHAT DOES SCIENCE SAY?



The first stage of becoming a reader is to discover and understand that words are made up of letters and their associated sounds. Early readers should focus on learning what sounds letters make, and how to combine and blend letter-sounds to make words. Early readers should also be learning lots of new words, what words mean, and how they come together to make sentences and stories.

WHAT CAN YOU DO?



Here are a few examples of free, level-appropriate, research-informed resources that target the development of specific skills.

LETTERS AND WORD PARTS

[PALS](#) proposes a wealth of amazing activities for students alone or in a group setting. The [Beanbag Rhyme Game](#) and [Rhyme Chime](#) are awesome little games that draw children's attention to the fact that words that sound the same at the end rhyme with each other.

ORAL LANGUAGE & READING COMPREHENSION

The [Regional Educational Laboratory Southeast](#) has great activities for parents and teachers like [grocery shop talk](#) that helps students build vocabulary.

WRITING

A great resource to know more about print, and how to teach it to your child, is the page [Concepts of Print](#) on the [Balanced Literacy Diet](#) website. You will find many videos, and activities there!

More resources

You can find many more resources like these in the [Resource Library](#) of the [Haskins Global Literacy Hub](#). All resources are FREE and VETTED by literacy experts. Resources are appropriate for children in general education, special education, with learning disabilities or other special needs. Resources are organized by levels and by types of reading skills.

The Haskins Global Literacy Hub is an international interdisciplinary collaboration of researchers, educators, and education technology specialists, working to improve language and literacy outcomes for children at risk for reading difficulties across languages and cultures.