

More Advanced Readers



WHAT DO WE MEAN BY MORE ADVANCED READERS?



More Advanced Readers can read complex words and are comfortable with different types of text. These students are often in the middle or high school years.

WHAT DOES SCIENCE SAY?



At this level, most readers have the building blocks of literacy and should now work on becoming more fluent in reading, expanding their vocabularies, and understanding the nuances of complex texts.

WHAT CAN YOU DO?



Here are a few examples of free, level-appropriate, research-based resources that target the development of specific skills.

VOCABULARY & READING COMPREHENSION

An example for middle school readers is [Word Gen Weekly](#), an awesome resource to expand both general and content-oriented academic vocabulary and build the thinking skills necessary for reading comprehension in different content areas.

More advanced readers in high school have to deepen their reading comprehension, expand their vocabularies, and build background knowledge in different subject areas. [iStart](#), a game that reinforces self-explanation, helps build the type of comprehension skills needed to understand high school level text materials.

WRITING

Grammar. A big word in literacy, sometimes dreaded, but essential to becoming a strong reader and writer. Luckily, websites like [Guide to Grammar](#) offer clear rules, explanations, quizzes and activities about English grammar. Useful for all students (and their parents!).

To develop writing skills, [Summarizing Your Text](#) can help more advanced readers build a good quality summary of what they have read.

More resources

You can find many more resources like these in the [Resource Library](#) of the [Haskins Global Literacy Hub](#). All resources are FREE and VETTED by literacy experts. Resources are appropriate for children in general education, special education, with learning disabilities or other special needs. Resources are organized by levels and by types of reading skills.

The Haskins Global Literacy Hub is an international interdisciplinary collaboration of researchers, educators, and education technology specialists, working to improve language and literacy outcomes for children at risk for reading difficulties across languages and cultures.